**Overview**

|  |  |
| --- | --- |
| WHAT | * Request a snack using symbolic communication before using less socially acceptable methods (e.g., taking a peer’s snack)
 |
| WHY | * Being able to express hunger and desire for snacks is an important skill
	+ Taking others snacks is unsafe due to the communicator’s dietary sensitivities
 |
| HOW | * Backward chain with most to least prompts
 |
| WHERE / WHO | * In the classroom
* At least one peer is having a snack at the snack table
* The communicator appears interested in the peer’s snack
 |
| OTHER | * The communicator needs to be carrying their AAC device
 |

**Prompts**

|  |
| --- |
| *Most supportive*N/A/Not Applicable: Partner completes the step↓PM/Partial Model: Partner holds their finger over the target icon while silently waiting (Steps 3 and 4)ORPartner completes part of the motor movement, but waits for communicator to complete the movement (Steps 1 - reaches toward device but stops just short of grasping it, and 2 - starts to turn device over/orient screen)↓G/Gesture: Partner gestures toward the device while silently waiting↓EW/Expectant Wait: Partner waits expectantly without gesturing↓I/Independent: Communicator independently completes the step*Least supportive* |

**EXAMPLE 1 - new data sheet for every session**

DATE:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | STEP | TASK - what the communicator does | PROMPT - what the partner does (circle) | DATA - +/- with prompt |
| 1 | Grasp device | N/A, PM, G, EW, I | + - |
| 2 | Turn device so screen is facing toward communicator | N/A, PM, G, EW, I | + - |
| 3 | Press APPLE key | N/A, PM, G, EW, I | + - |
| 4 | Press EAT key | N/A, PM, G, EW, I | + - |
| Total |  |  |

**EXAMPLE 2 - multiple sessions on one data sheet**

|  |
| --- |
| **MOST → → → → → → LEAST** N/A partner completes → PM partial model → G gesture → EW expectant wait → I independent |
| STEPS →  | 1.Grasp device | 2. Turn device so screen is facing communicator | 3.Press APPLE key | 4.Press EAT key | TOTAL ↓ |
| Date | Prompt |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| TOTAL→ |  |  |  |  |  |